

2024

Quality Improvement Plan Summary

Echunga Preschool

Service approval number: SE - 00010306

Goals	Challenge of Practice	Success Criteria
To strengthen children’s ability to hear, recognize and create patterns and sounds of language through musical exploration.	If we provide opportunities for purposeful engagement in a range of intentionally designed musical experiences, then we will strengthen children’s ability to hear and recognize patterns and sounds of language through musical exploration	Through analysis of pedagogical documentation we will see children: <ul style="list-style-type: none">• distinguishing between environmental sounds and spoken words• identifying and manipulating words in phrases and sentences.• demonstrating an awareness of beats or rhythm within the English language.• listening and responding to sounds and patterns in speech, stories and rhymes in context

National Quality Framework Priorities	Key steps
Strengthen parental connection and involvement to shape decision-making practices and programs	Involving the parents in key service decisions. Review our philosophy statement in collaboration with parents
Strengthen curriculum strategies to include child’s voice in curriculum decision making processes.	Tightening teaching and learning cycle.
Further strengthen strategies and approaches to support children’s self-regulation and wellbeing.	Use existing Marte Meo training to build relationships with each child. Use self-regulation service for professional learning through portfolio. Integrating zones of regulation within the program.
To improve indoor learning environment to be inclusive of all learners.	Acoustic panelling to be fitted on the ceilings and walls.
Statement of Philosophy	



22/04/2024

